



# Session Descriptions

## Elementary ELA

### **Introduction to ELA B.E.S.T. Part A and Part B**

**Facilitated by Kaitlyn Mixon and Jes Andrews**

Participants will be provided a brief overview of the major shifts in the focuses of literacy instruction according to Florida's B.E.S.T. Standards for ELA.

### **SAVVAS myView Part A and Part B**

**Facilitated by SAVVAS Associates**

Participants will be provided an introductory training on our newly adopted elementary ELA instructional materials, Savvas myView Literacy.

### **Tiered Interventions for Elementary ELA**

**Facilitated by Amber Mitchell and Danielle Hess**

Participants will review the process for determining tiered interventions, explore the Tier 2 resources found in our new myView materials, and discuss the options for Tier 3 interventions as outlined on the drafted 2022-2023 K-12 Reading Plan Decision Trees.

### **Content Area Literacy Part A and Part B**

**Facilitated by Laurie Lee and Kevin Smith of Regional Educational Laboratory Southeast**  
In this immersive session, participants will use evidence-based content literacy strategies to grapple with a Civics-based text.

### **Tools for K-5 Reading Instruction**

**Facilitated by FCRR, Jennie Gans and Julie Baisden**

Teachers need evidence-based tools to deliver effective reading and literacy instruction. Join us as we review a suite of resources developed by FCRR to facilitate and enhance K-5 reading and literacy instruction. Aligned to Florida's B.E.S.T. K-5 ELA Standards, these tools are ready to use in your classroom!

## Elementary ELA (Continued)

### **Walkthrough Tool for K-5 Literacy**

**Facilitated by FCRR, Jennie Gans and Julie Baisden**  
Aligned to Florida's B.E.S.T. K-5 ELA Standards, this walkthrough tool will help teachers reflect on high-quality literacy instruction and how it will be represented in their classrooms next year.

### **Attack the Stack: Benchmark Stacking**

**Facilitated by Just Read, Florida!**

According to the introduction to Florida's B.E.S.T. Standards, the newly adopted standards "are built on the premise that standards should not stand alone as a separate focus of instruction, but should be combined purposefully." In this session, explore the definition and rationale for stacking, as well as participate in opportunities for meaningful application. Walk away with a thorough understand of stacking, including models and resources for future reference.

### **Explicit Vocabulary Development and Instruction**

**Facilitated by Just Read, Florida!**

This presentation offers recommendations for how teachers can use B.E.S.T. Standards to grow their students' vocabulary knowledge. This session will highlight explicit instruction in vocabulary, review research-based criteria for selecting words to teach, provide ways to increase student exposure to new words and their meanings, as well as introduce everyday activities to increase language acquisition. (This session is applicable to all content areas)

## Elementary Math

### **Introduction to the B.E.S.T. Math Standards K-5**

**Facilitated by Celeste Clemons, Shari Gewanter, Cloris Hajdukiewicz, and Susan Vinson**

This session will include a brief overview of Florida's B.E.S.T. Math Standards for K-5, and supportive resources to aid educators in implementation.

### **Horizontal and Vertical Planning**

**Facilitated by Sharima Hayes and Ann Ray**

Participants will be guided through hands-on activities with vertical and horizontal progressions across standard strands. Participants will have a better understanding of the importance to have knowledge of standards beyond their current grade level, to support and ensure student learning.

### **Mathematical Thinking and Reasoning (MTRs)**

**Facilitated by Tara Lynch, Angel McMillan, and Jessica Rhodes**

Participants will be provided with a deeper understanding of the MTRs and how to use them to plan for high-quality instruction.

### **Cognitively Guided Instruction (CGI)**

**Facilitated by Tamika Brown and Arrione Williams**

Participants will be provided with an understanding of Cognitive Guided Instruction (CGI) and will be guided through hands-on math activities.

### **Five Essential Practices**

**Facilitated by Abria Harris**

Creating a classroom where discourse is encouraged leads to better understanding. Exploration of the five practices will help teachers create a more student-centered classroom.



# Session Descriptions

## Secondary ELA

**Introduction to ELA B.E.S.T. Grades 6-12**  
Facilitated by SheKishma O'Reilly, Daisy Bush, Victoria Williams, and Angela Madden

In this interactive session, participants will take a deeper dive into the new B.E.S.T. Standards and learn more about their implementation in the secondary ELA classroom.

**StudySync Materials Training**  
Facilitated by McGraw-Hill Associates

This session will give participants more guidance on the newly adopted StudySync curriculum.

**Tiered Intervention for Secondary ELA**  
Facilitated by SheKishma O'Reilly

In this session, participants will learn how to implement standards-based (Tier 2) interventions as well as intensive reading interventions (Tier 3) for students in their classrooms.

**Content Area Literacy Part A and Part B**  
Facilitated by Laurie Lee and Kevin Smith of Regional Educational Laboratory Southeast

In this immersive session, participants will use evidence-based content literacy strategies to grapple with a Civics-based text.

**Civics Texts Integration**  
Facilitated by Amice Fletcher and Katherine Solz

In this session, participants will learn about the integration of Civics texts in the secondary ELA classroom.

## Secondary ELA (Continued)

**The Story Off the Page: Literary Time Periods**  
Facilitated by Jessica Pitts and Carvetta Young

In this session, secondary educators will learn more about the literary time periods outlined in the new B.E.S.T. Standards.

**Explicit Vocabulary Development and Instruction**  
Facilitated by Just Read, Florida!

In this session, participants will discuss practical ways to maintain the boundaries between work and home.

## Secondary Math

**Introduction to the B.E.S.T. Math Standards 6-12**  
Facilitated by Danley Skelly and Altovise Mitchell

In this session, participants will be provided a brief overview of the new B.E.S.T. Standards to assist educators in implementation.

**Mathematical Thinking and Reasoning (MTRs)**  
Facilitated by Judy Hickman

Participants will develop a deeper understanding of the MTRs and how to use them to plan for high-quality instruction.

## Secondary Math (Continued)

**Horizontal and Vertical Progressions**  
Facilitated by Ashley Prosser and Caroline Simpkins

In this session, participants will be able to describe the difference between vertical and horizontal alignment while developing an understanding of how connections within and across strands are beneficial in the planning process.

**The BIG-M**  
Facilitated by Dorcas Preatto and Stacy Alford

Participants will explore the Instructional Guide which will aid in instructional planning as teachers begin using the new B.E.S.T. Standards.

**Data and Financial Literacy**  
Angelina Kuleshova and Denise Williams

Participants will be provided a brief overview of the new Data and Financial Literacy course for high school.

**Five Essential Practices**  
Facilitated by Mr. Abria Harris

Creating a classroom where discourse is encouraged leads to better understanding. Exploration of the five practices will help teachers create a more student-centered classroom.



# Session Descriptions

## General Sessions

### **Science of Reading for Students with Intensive Support Needs** **Facilitated by Jenny Root and Zellanye Hutchins**

This session will show participants practical, research-based strategies to support vocabulary and comprehension skill development of learners with intensive support needs. Examples of applying the research-based strategies to learners with diverse abilities and communication levels will be shared.

### **Science of Math for Students with Intensive Support Needs** **Facilitated by Jenny Root and Zellanye Hutchins**

This session will feature 6 practical, research-based strategies to support mathematical skill development of learners with intensive support needs. Examples of application to learners with diverse abilities and communication levels will be shared.

### **B.E.S.T. Access Points** **Facilitated by Christi Yu, Jeff Pruitt, and Betsy Pittinger**

Join the Florida Access Project as they present the new Access Points based on the Florida B.E.S.T. Standards. Along with an overview of the new APs, they will also share resources available to teachers.

### **PLCs for Implementing B.E.S.T.** **Facilitated by Motoko Akiba and Susan Walden**

This session will provide participants with a review of the Professional Learning Community Process (PLC) and discuss how PLCs can be a useful job-embedded model of professional learning to support the implementation of the new B.E.S.T. Standards in math or ELA. Participants will also receive access to helpful resources and planning tools for implementing PLCs.

## Vendors (Lobby of 1st Floor)

### **Featured Vendor: iReady**

Providing "Extra Session" Options to Highlight the Following:

- Session 2 and Session 7: Math Super Supplement built for Florida's B.E.S.T.
  - Provide instruction focused on prerequisites, differentiated, and grade-level learning throughout the school year.
- Session 3 and Session 8: Optimizing i-Ready for 2022
  - Leverage your Diagnostic knowledge to increase student performance.

### **Local Vendors**

- Florida Association of School Administrators (FASA)
- Leroy Collins Public Library
- Southern Shakespeare Company

Vendors will be available pre-conference and during lunch as for you!

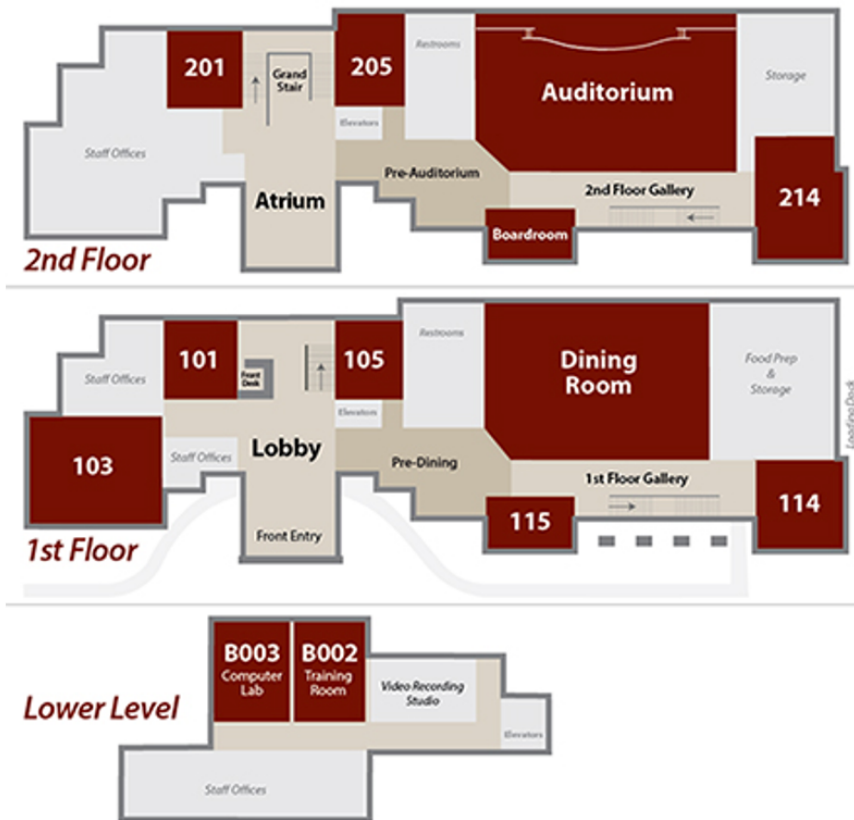
**Special Thanks to Door Prize Contributors Horizons Bar and Grill!**  
**Visit them at 3427 Bannerman Road or online at <https://www.horizonsbarandgrille.com/>**





# General Information

## Turnbull Center Map



## Conference Schedule

### Day 1

Doors Open: 7:45 AM  
 Check-In: 7:50 AM–8:05 AM  
 Opening Session: 8:10 AM–9:10 AM  
 Session 1: 9:25 AM–10:20 AM  
 Session 2: 10:30 AM–11:25 AM  
 Lunch: 11:30 AM–1:00 PM  
 Session 3: 1:00 PM–1:55 PM  
 Session 4: 2:05 PM–3:00 PM  
 Session 5: 3:10 PM–4:05 PM

### Day 2

Doors Open: 7:45 AM  
 Session 6: 8:10 AM–9:05 AM  
 Session 7: 9:15 AM–10:10 AM  
 Break/Team Time: 10:10 AM–10:30 AM  
 Session 8: 10:30 AM–11:25 AM  
 Session 9: 1:00 PM–1:55 PM  
 Session 10: 2:05 PM–3:00 PM  
 Closing Remarks: 3:00 PM–3:30 PM

## Food Truck Options

88 Crepes  
 Blow's Buss Down  
 King Konch  
 Leola's Crab Shack  
 Mimi's Grilled Cheese  
 Nera Nera's  
 Oh' Lemonade  
 Stick a Fork In It  
 Street Chefs  
 Zap Zap

**Parking Available in the St. Augustine Garage Behind the Turnbull Center**

**Participation Session Pathway Information Available Online Here**

**<https://www.leonschools.net/Page/54844>**

**Participant pathway labels are on name tags.**